EDUCATION HOLDS ASTRONG PLACE IN THE HEARTS AND MINDS OF OUR PEOPLE. WE HAVE AN ABIDING FAITH IN THE POWER OF KNOWLEDGE. WE BELIEVE THAT THE MIND CAN GUIDE US TOWARD THES GOOD LIFE. WE BELIEVE THAT THE MIND HAS PERCEIVED OUR NEEDS AND SATISFIED OUR WANTS WITH FOOD; CLOTHING; SHELTER, TRANSPORTATION AND COMMUNICATION. WE KNOWS THAT THE MIND IS GRADUALLY OVER-COMING MAN'S LIMITATIONS IN TIME AND SPACE----STRETCHING OUR TIME ON THIS EARTH WITH VAST EXPERIENCE PACKED TIGHTER AND TIGHTER IN EXHILIRATING DAYS, SHRINKING THE DISTANCES BETWEEN CONTINENTS AND SEAS. WE KNOW THAT THE MIND HAS BROUGHT US WHATEVER. EVER WE HAVE, MADE US WHATEVER WE ARE, IN TRIBUTE TO THE MIND WE HAVE BUILT MAGNIFICENT TEMPLES OF LEARNING. WE INDOCTRINATE OUR CHILDREN WITH THE CULT OF EDUCATION AS SOON AS THEIR MINDS CAN RETAIN THE SIMPLEST SYMBOLS OF KNOWLEDGE.

instruct

OUR LAWS FORCE THE HOME, THE COMMUNITY, THE SATE TO SUPPORT EDUCATION IN EVERY WAY. THE RIGHT TO EDUCATION STANDS SHOULDER TO SHOULDER WITH THE RIGHT TO WORSHIP GOD.

AND NOW WE COME TO A STRANGE FALTERING INCONSISTENCY IN OUR SUPPORTE OF EDUCATION.

OH YES! WE BELIEVE IN EDUCATION! BUT WE DO NOT BE-LIEVE IN EDUCATORS! WHAT A WHOME! IRONY.

WE PAY HOMAGE TO EDUCATION WITH BILLIONS AND BILLIONS OF DOLLARS OF BUILDINGS AND EQUIPMENT; MAGNIFICENT , VAST, UNSTINT-ING. BUT WE ARENIGGARDLY IN OUR ECONOMIC AND SOCIAL SUPPORT OF THESE MEN AND WOMEN, THOSE EDUCATORS WHO ARE THE MIND AND THE SPIRIT OF OUR TEMPLES OF LEARNING. WE DO NOT HESITATE TO PUT THE YOUTH OF OUR LAND, DURING THE MOST PRECIOUS IMPRESSIONABLE

YEARS OF THEIR LIFE UNDER THE GUIDANCE OF EDUCATORS, BUT NEGATE THAT ACT OF FAITH IN EDUCATION BY WITHOLDING THE FULL CONFIDENCE OF SOCIETY FOR EDUCATORS.

OUR EDUCATORS AS A PROFFESSIONAL BODY OF ABOVE-AVERAGE
CITIZENS ARE SHAMEFULLY UNDERPAID. FOR THE FAR REACHING RESPONSI—
BILITIES WHICH THEY ARE EXPECTED TO MEET AND UPHOLD THEY ARE
PAID LESS—FAR LESS THAN THE AVERAGE PURVEYOR OF PERISHABLES
GOODS, REAL ESTATE, INSURANCE AND PAPER-PROFIT BONDS.

BUT THIS ECONOMICE NIGGARDLINESS, SHABBY AS IT IS, COULD NEVER BE AS VICIOUS OR AS DANGEROUS AS THE CURTAILMENT OF FREEDOM, WHICH THREATENS EDUCATION TO-DAY.

WE HAVE JUST PASSED THROUGH FOUR ANXIOUS, DARK, SAD, SAVAGE YEARS OF STRUGGLE FOR FREEDOM. WE SOLEMNLY PARTOOK OF THE BLOOD RITIUAL OF WAR FOR FREEDOM.

SHOULD WE HAVE FREEDOM OF INDUSTRY, FREEDOM OF COMMERCE,
FREEDOM OF TRAVEL, FREEDOM OF SPEECH?——BUT DENY EDUCA TION
FREEDOM TO THINK?. IS IT POSSIBLE THAT WE BELIEVE IMPLICITLY
IN THE MIND TO FEED, CLOTHE AND HOUSE OUR BODIES——HEAL OUR
AILMENTS——BUT ARE AFRAID TO LET THE MIND PERCEIVE AND CORRECT
THE FAULTS IN OUR ECONOMIC AND SOCIAL RELATIONSHIPS?

IS IT POSSIBLE THAT WE WILL GIVE OUR MINDS THE FREEDOM
TO INVENT A FABULOUS WORLD IN WHICH TO LIVE AND THEN DENY OUR
MINDS THE RIGHT TO ADJUST OUR HUMAN RELATIONSHIPS IN THE TWO
SPLENDID SHELL WE HAVE DEVISED FOR OURSELVES? I CANNOT BELIEVE
THAT MANKIND CAN BE SO PENNY-WISE AND POUND FOOLISH. I CANNOT
BELIEVE THAT WE WILL WIN EACH BATTLE FOR COMFORT AND LOSE THE
WAR FOR HUMANITY ITSELF.

WE MUST LOOK ELSEWHERE FOR THE FEAR OF FREEDOM TO-THINK. WE MUST LOOK NOT ONLY TO THE FEARS WHICH SURROUND
US TODAY-- BUT WE MUST LOOK BACK IN WONDERMENT TO THE FEARS OF
YESTERDAY.

WE MUST LOOK BACK TO THE WITCH-BURNINGS WHICH OUR FORE—
FATHERS INDULGED IN----- WHENEVER ANY THINKER DARED ADVOCATE

QNE JOT OF PROGRESS IN SCIENTIFIC—ARTISTIC—ETHICAL—
ECONOMIC—POLITICAL THOUGHT.

WE MUST HAVE THE COURAGE AND HONESTY TO ACCEPT THE FACT THAT YOU AND I AND EVERYBODY ELSE INHERITED THIS FRANTIC FEAR OF THE UNKNOWN WHICH HAS DOGGED MAN FROM THE DARK WINTER CAVES OF HIS BEGINNING.

DO YOU THINK FOR ONE MOMENT THAT OUR CAPTAINS OF
INDUSTRY WERE COMPLETELY CONVINCED THAT REAL DEMOCRACY WOULD
ASSURE THEM PEACE OF MIND AND A HIGH STANDARD OF LIVING IN
EXPANDING CONSUMER-PUBLIC OF FRIENDLY, HAPPY HUMAN BEINGS—
THEY WOULD HOLD OUT FOR FASCIST PRACTICES?
DO Y OU THINK
THAT THEY WOULD NOT GLADLY GIVE UP ALL THE ANXIETIES AND BITTER
HATREDS WHICH HANG OVER THEXE DAYS AND NIGHTS OF THEIR LIVES

IF THEY COULD BE CONVINCED THAT THERE IS PLENTY FOR ALL? THEY LIVE
IN FEAR AND ACT FEARFULLY

TO THE KNOWN, UNHAPPY AS IT IS. AND SO IT IS WITH ALL OF US.
WE ARE ALL SADLY DISAPPOINTED AND UNEASY ABOUT THE PEACE. WE ARE
ALL WORRIED ABOUT THE UNKNOWN TOMORROW.

IN ONE WAY OR ANOTHER WE ARE ALL SUFFERING FROM THE EFFECTS OF FEAR: -- FEAR OF FREEDOM, ESPECIALLY FEAR OF THE FREEDOM OF EVERYBODY TO THINK.

AND THIS PARALYZING FEAR OF THE FREEDOM TO THINK IS BEGINNING TO FOCUS ITS FRANTIC,

UNCONTROLLABLE IMPULSE OF DESTRUCTION ON EDUCATORS, WHO ARE THE SOURCE OF FREE AND UNFEARFUL THINKING.

THE THINKERS --- THE SCIENTISTS -- THE POETS, NOVELISTS,
PLAYWRIGHTS, PAINTERS, ACTORS, HISTORIANS, COMPOSERS, STATISTICIANS
POLITICAL ECONOMISTS --- BRAIN TRUSTERS THEY ARE CALLED --- THEY
ARE THE ONES WHO ARE PERCEIVING AND PREDICTING CATASTROPHE AND
TRYING TO AVERT IT BEFORE IT OVERTAKES US.

THE THINKERS OF THE PAST WERE NOT FEARFUL—— THE NEWTONS EUCLIDS, PLATO, SHAKESPEARE, VOLTAIRE, GOETHE, BEETHOVEN, MARX, LINCOLN, PASTEUR, WHITMAN, LENIN———THEY HAD THE TALENTS TO PERCEIVE MORE AND UNDERSTAND MORE THAN THEIR CONTEMPORARIES—AND THE CHARACTER TO PUBLICLY DECLARE THAT WHICH THEY SO CLEARLY PERCEIVED.

NATURE OF NATURAL PHENOMONA AND THE NATURAL INEVITABLE COURSE OF HUMAN EVENTS---WERE EDUCATORS. THEY TAUGHT HUMANITY ABOUT THIS PLANET AND THE REACTION OF OUR BODIES AND MINDS AND SPIRITS ON THIS PLANET. THEY DID THIS BECAUSE THEIR VERY EXISTENCE AS THINKERS DEMANDED THE FREEDOM TO THINK, EVEN THOUGH THEY WERE OSTRACIZED BY A FEAR-RIDDEN SOCIETY FOR DARING TO THINK.

THESE THINKERS, THESE EDUCATORS, THESE ALWAYS BEEN THE SPEARHEAD OF PROGRESS.

IF ANYONE HERE DOUBTS THAT THESE THINKERS, THESE EDUCATORS ARE THE SPEAR HEAD OF PROGRESS—LET US REMEMBER THAT OUR THINKERS DEVELOPED THE ATOMIC BOMB, WHICH IN ONEEDEVASTATING EXPLOSION HAS ALSO EXPLODED A WHOLE BATCH OF NEARSIGHTED, SELFISH IDEAS FOREVER—— ISOLA TIONISM—NATIONALISM—SUBJUGATION OF RACES——EXPLOITATION OF OUR FELLOW MEN—AND PLACES THEM IN A NEW SET OF MUSTS.

WE MUST RESPECT ONE ANOTHER—WE MUST LEARN TO CO-OPERATE WITH OUR FELLOW MEN TOWARDS THE MAKING A WORLD OF HUMAN FELLOWSHIP FIT TO LIVE IN AND WORTHY OF OUR BEST SELVES.

IN ONE DEVASTATING EXPLOSION OUR THINKERS HAVE TAUGHT US THE BASIC PRINCIPALS OF HUMAN, PROGRESS AND IMPOSED THEIR ACCEPTANCE UPON US!

OUR THINKERS, OUR EDUCATORS ARE THE SPEARHEAD OF PROGRESS. THEY ARE JUST LIKE ALL THE REST OF US---ONLY MORE SO! THEY ARE FASTER AND SURER AND MORE TENACIOUS IN THEIR THINKING.

WE KNOW THAT ABOUT OUR THINKERS OF THE PAST. BUT WE A ARE ALWAYS ONE LAP BEHIND THEM--AND WE FEAR THEM BECAUSE THEY REPRESENT THE UNPROVEN ROADS TO THE UNKNOWN FUTURE.

BUT MUST WE ALWAYS NECESSARILY CONTINUE TO BE THIS STUPID? CAN WE NOT SHAKE OFF THE HANGOVER FROM THE CAVE DAYS OF OUR DUMB, UNCOUTH ANCESTORS? CAN WE NOT HAVE THE FAITH IN HUMANITY TO GIVE OUR THINKER THE ASYLUM OF EDUCATION TO WHICH WE GIVE SUCH LIP SERVICE? CANNOT THE VAULTED HALLS OF EDUCATION SERVE TO GUARANTEE THE FREEDOM-TO-THONK?

WITHOUT FREEDOM TO THINK OF COURSE WE CAN HAVE NO EDUCATORS.

WE CANNOT HAVE MEDICINE WITHOUT DOCTORS

BUILDING " " ARCHITECTS

AEROPLANES " " ENGINEERS

FOOD " " FARMERS

INDUSTRY " LABOR AND MANAGEMENT

NOR CAN WE HAVE THINKERS WITHOUT FREEDOM TOMTHINK.

WITHOUT FREEDOM TO THINK, EDUCATION BECOMES MERELY AN ORGANIZED INDOCTRINATION OF HUMANITIES YESTERD AYS!